



# E. BOOKS


To group tabs together, right-click a tab

Got it Remind me later



LECTURE NOTES  
For Nursing Students

**Human Anatomy  
and Physiology**




**EPHTI**  
Ethiopia Public Health  
Training Initiative

Nega Assefa  
Alemaya University  
Yosief Tsige  
Jimma University

In collaboration with the Ethiopia Public Health Training Initiative, The Carter Center,  
the Ethiopia Ministry of Health, and the Ethiopia Ministry of Education

2003



Funded under USAID Cooperative Agreement No. 663-A-00-00-0358-00.

Produced in collaboration with the Ethiopia Public Health Training Initiative, The Carter  
Center, the Ethiopia Ministry of Health, and the Ethiopia Ministry of Education.

**Important Guidelines for Printing and Photocopying**  
Limited permission is granted free of charge to print or photocopy all pages of this  
publication for educational, not-for-profit use by health care workers, students or  
faculty. All copies must retain all author credits and copyright notices included in the  
original document. Under no circumstances is it permissible to sell or distribute on a  
commercial basis, or to claim authorship of, copies of material reproduced from this  
publication.


©2003 by Nega Assefa and Yosief Tsige

All rights reserved. Except as expressly provided above, no part of this publication may  
be reproduced or transmitted in any form or by any means, electronic or mechanical,  
including photocopying, recording, or by any information storage and retrieval system,  
without written permission of the author or authors.

*This material is intended for educational use only by practicing health care workers or  
students and faculty in a health care field.*

To group tabs together, right-click a tab

Got it Remind me later



**Faculty of Nursing**

**Nursing Concepts in the Nursing Process**

**Inflammation**

Cheherezade M.K. Ghazi  
Professor Faculty of Nursing  
2019

To group tabs together, right-click a tab

Got it Remind me later

# An Introduction to Nutrition

v. 1.0

To group tabs together, right-click a tab

Got it Remind me later

**BUC**  
BUNDA UNIVERSITY CANTON  
BUNDA UNIVERSITY CANTON

Search

**1**

## Introduction to communication skills

Lucy Webb

The aims of this chapter are to:

- outline the importance of communication skills in health care and nursing;
- explore the underpinning theories and definitions of communication;
- demonstrate theories of communication in the practice setting;
- provide a context for the rest of the book.

### Introduction

Communication and interpersonal skills are essential components in delivering good-quality nursing care. Communication is identified as one of the essential skills that students must acquire in order to make progress through their education and training to become qualified nurses (NMC, 2010). This book has been designed and developed to help students to understand the underlying reasons why communication skills have become so important in nursing as well as the underpinning theories that attempt to define what communication is. In this chapter, as in all of the chapters in this book, you will find examples and explanations of how different aspects of communication are applied in the nursing context. In this way, this book will help you to develop your knowledge and skills so that you feel prepared for practice.

**4** Chapter 1 Introduction to communication skills

## Why is communication important for nursing?

### Important skills for the Nursing and Midwifery Council

The Nursing and Midwifery Council (NMC) standards for pre-registration nursing education (NMC, 2010) stipulate that, within the domain for communication and interpersonal skills, all nurses must do the following.

- Communicate safely and effectively.
- Build therapeutic relationships and take individual differences, capabilities, and needs into account.
- Be able to engage in, maintain, and disengage from therapeutic relationships.
- Use a range of communication skills and technologies.
- Use verbal, non-verbal, and written communication.
- Recognize the need for an interpreter.
- Address communication in diversity.
- Promote well-being and personal safety.
- Identify ways to communicate and promote healthy behaviour.
- Maintain accurate, clear, and complete written or electronic records.
- Respect and protect confidential information.

You will find all of these competencies addressed throughout this book.

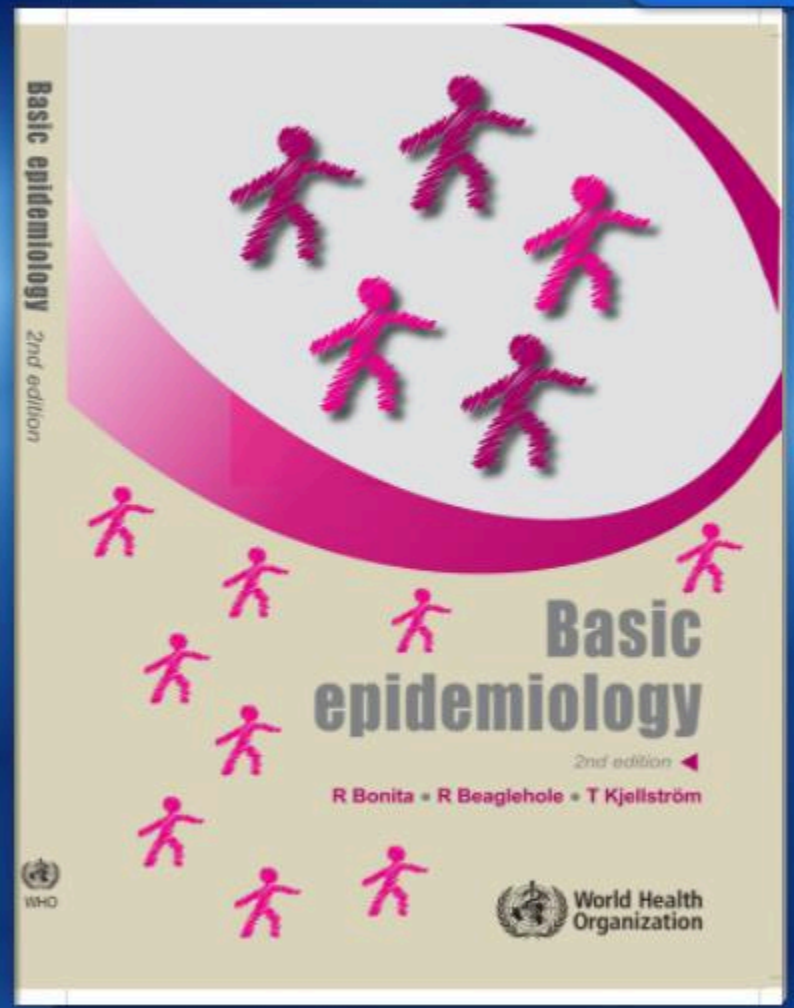
### Communication as an aspect of care

In attempting to answer the question, why is communication important in nursing, it becomes apparent that communication and 'nursing' are indivisible. But first, what do we mean by nursing? According to McMahon (2002), Florence Nightingale once complained that her concept of nursing had been turned into nothing more than the administration of medicines. McMahon expresses concern that nurses themselves perceive nursing as some form of comfort-giving, or providing assistance towards the patient's self-care, claiming that nurses themselves find it difficult to define what the nature of nursing is. Nursing proves as difficult to define as 'care', which means that the role of the nurse and how it is differentiated from that of other health professions is often misunderstood. Perhaps nurses provide care and doctors provide treatment, but McMahon (2002) argues that this neither addresses the skills and knowledge needed in modern nursing to provide good-quality 'care', nor explains why students take three years to train before they become qualified nurses.



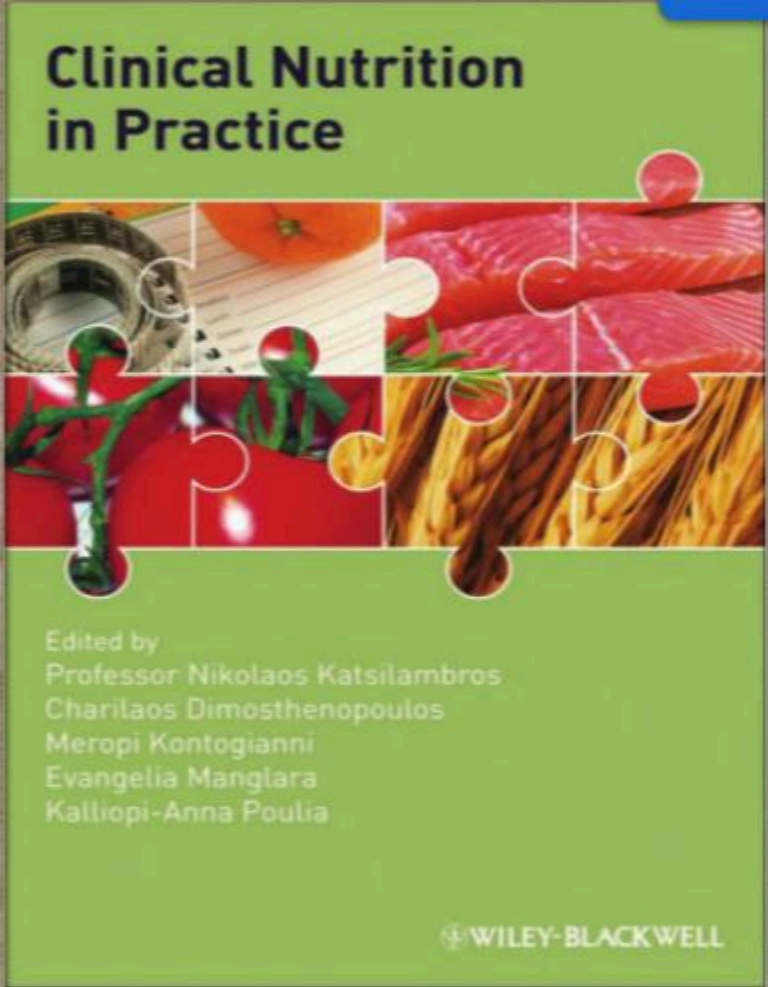
To group tabs together, right-click a tab

Got it Remind me later



To group tabs together, right-click a tab

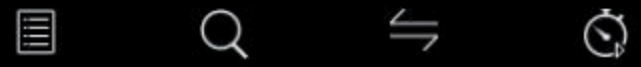
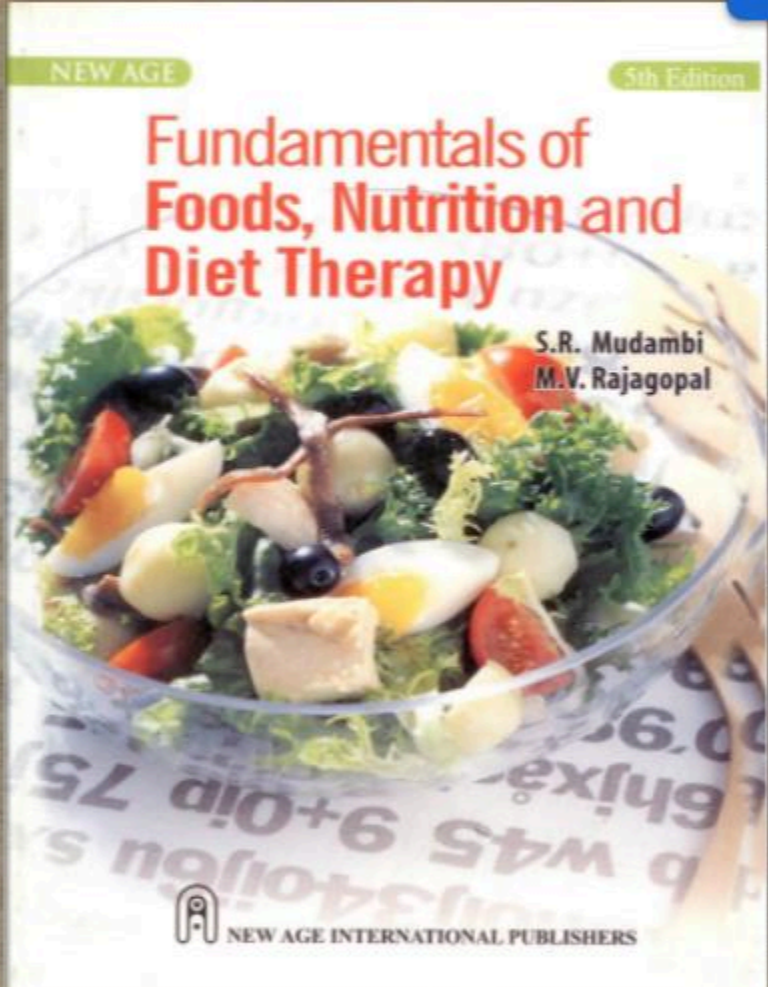
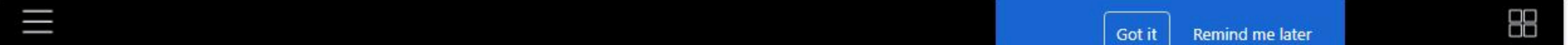
Got it Remind me later



To group tabs together, right-click a tab

Got it

Remind me later





To group tabs together, right-click a tab

Got it Remind me later



- skin
- Nutrition
- oxygenation/diminished arterial signs
- infection
- Hygiene
- Activity

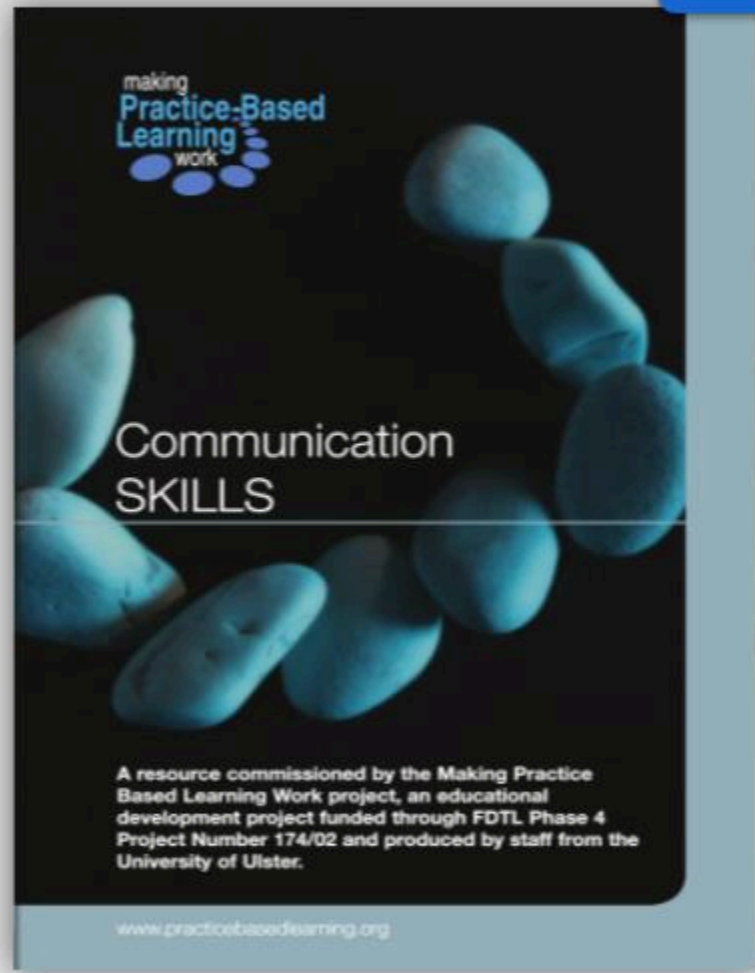
## Faculty of Nursing

### Taylor Videos



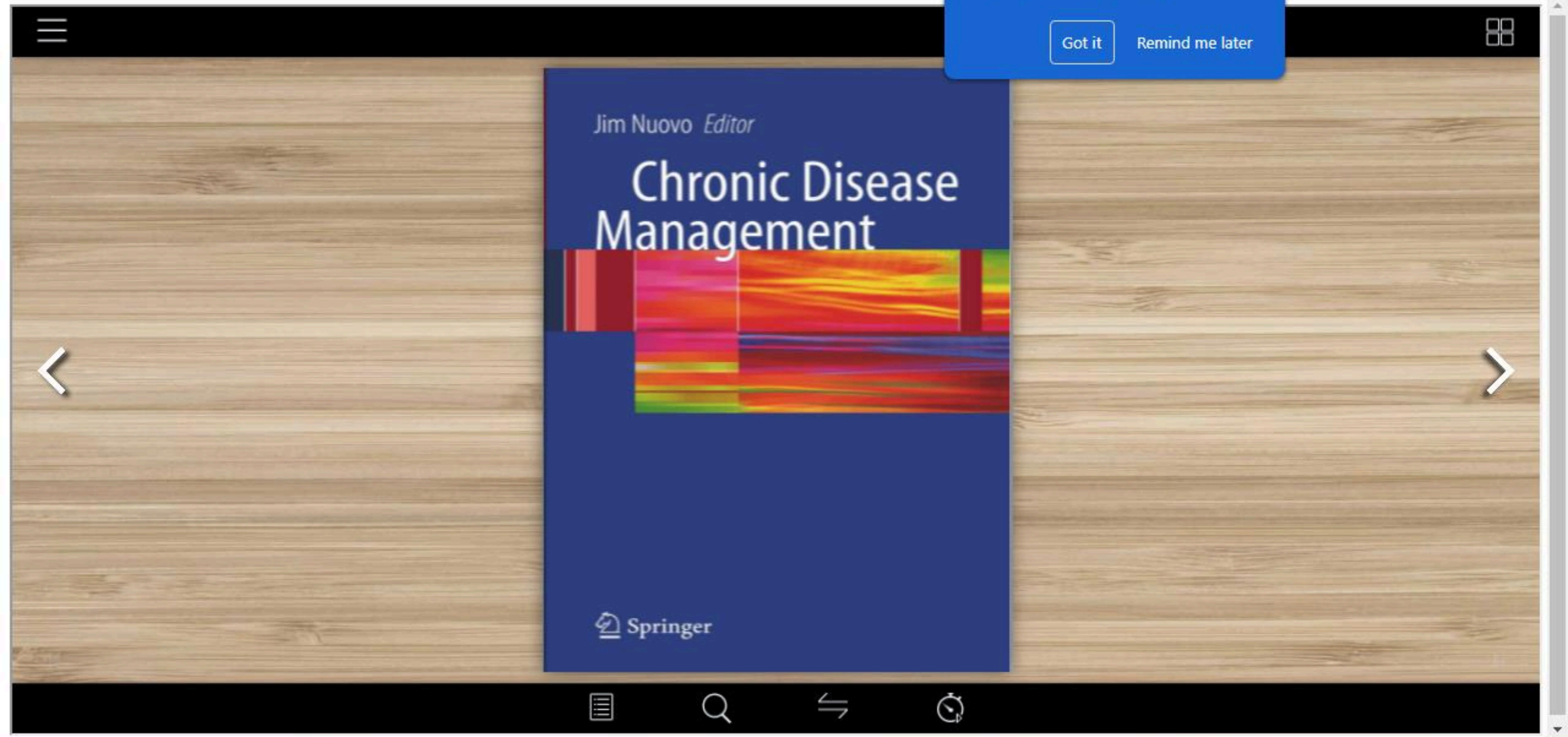
To group tabs together, right-click a tab

Got it Remind me later




To group tabs together, right-click a tab

Got it Remind me later



To group tabs together, right-click a tab

Got it Remind me later



**Faculty of Nursing**

*Maternal and Newborn Health  
Nursing Theoretical Book*

**Level III**

By

Dr .Fatma Abow Elkhair Farag

Ass.Prof . of Maternity and Newborn Health Nursing

To group tabs together, right-click a tab

Got it    Remind me later



DEVELOPMENT THROUGH THE LIFESPAN, 4/e

---

© 2007  
 Laura E. Berk, Illinois State University

---

ISBN: 0-205-49125-1

---

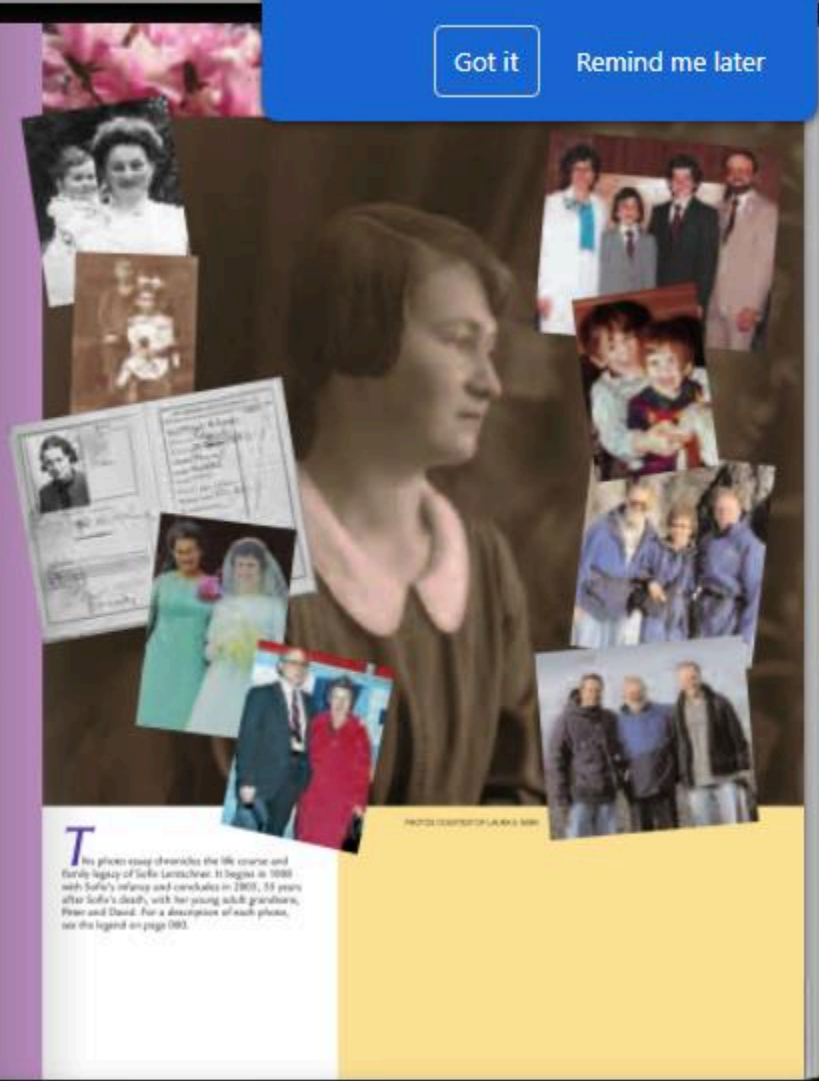
Visit [www.ablongman.com/relocator](http://www.ablongman.com/relocator) to contact your local Allyn & Bacon/Longman representative.

The colors in this document are not an accurate representation of the final textbook colors.

**SAMPLE CHAPTER 1**

The colors of this Sample Chapter may have slight variations in final published form.

Allyn & Bacon  
 75 Arlington St., Suite 300  
 Boston, MA 02116  
[www.ablongman.com](http://www.ablongman.com)



To group tabs together, right-click a tab  
Got it Remind me later

Double click to zoom in.

