

BUC SDG 4

Quality education

One of the major goals of BUC strategic plan is to improve the quality of education. BUC established quality assurance & institutional development center to raise the concept of quality in education according to national academic references standard (NARS). In addition, raising the concept of sustainable developmental goals (SDGs).

Lifelong learning:

BUC is concerned about the divergence between the knowledge and skills genuinely needed by the Egyptian economy versus the knowledge and skills possessed by university graduates and staff. BUC are hopefully aiming to reach a prosperous and enlightened society, thus the founders decided to establish a first class, nonprofit, private university in a new urban setting endowed with all the necessary physical, human, and intellectual capacities. BUC will strive to be a premier place of learning and scientific discovery, and a guiding light for the Egyptian renaissance in the 21st century.

BUC is promoting Global citizenship concept in BUC community. Global Citizen aware of a wider world and has the ability to serve and has a role as a global citizen. Global Citizenship develops self- respect and respect the others, in any place in the globe. Discovering Global Citizenship main aspects and support citizens to be more confident to maintenance their beliefs.

Technology has changed ways of collaboration and connectivity. Educators and technologist, have been working for years to integrate these changes to give more space and maximize the change for learning. Collaboration supports learning by engaging all members of the learning community.

E-learning- students' portal:

Badr University in Cairo has a well-established infrastructure. All classes and labs are well equipped. Students are using LMS to receive curricula modules, assignments and emails from their professors and announcements from the University for their safety. They are fully aware how to deal with the new E-Learning

technology. They are well prepared to cope with the technological facilities in any European University. At the moment, they are working from home, their online

interactive sessions are scheduled and they are participating, they are well prepared to face such new global circumstances like novel virus COVID-19.

BUC has its strategy, which has been planned and nowadays, all efforts are moving from one-mile stone to another to fulfill our strategy goals.

In relation to the principles and values of the 4th goal of (SDGs), Quality Education, education should be related to the students' real-life problems.

BUC

BUC now is preparing for national accreditation by National Authority for Quality Assurance and Accreditation of Education. The simulation visit was done at three faculties. Faculty of dentistry, Faculty of pharmacy, and faculty of Nursing to improve the quality of education.

Buc established free access to library recourses for students and all need personal outside the university to access the researches, book by physical attendance.

BUC in the process to organize cooperation with coursera online courses for students and staff in different learning courses to develop personality, critical thinking, and soft skills. In addition in the process for developing center accredited by American Heart Association for training and license of Basic Life Support for lay person in the community.

Interdisciplinary Curricula: as a research plan for cooperative work between faculties was made that relies on merging interdisciplinary curricula and the faculty of business and economics is a common factor in the plan so that entrepreneurial thought becomes not limited to a specific field but every learner or researcher can develop the research output in their majors to a profitable project. The university is now restructuring the research capabilities to align with the priorities of the research plan.

Public events (lifelong learning):

Faculty of Translation and linguistics.

1-The First International Conference of the School of Linguistics and Translation, BUC (Badr University in Cairo- Egypt)

In cooperation with Prominent International Universities:

England - America - Italy - Spain - Germany - China

24-26 OCTOBER 2020 CAIRO/ EGYPT. It is an on-line conference.

Keynotes speakers were:

- Prof. Mona Baker -University of Manchester, UK
- Prof. Robert Tally- University of Texas. USA
- PROF. María Calzada-Pérez- University of Jaume I SPAIN

2- International Conference: in cooperation with the Cultural Italian Institute, in the memorial of the **Italian poet Dante Alighieri** in October, 2021

3- 10 Italian and Arab students were hosted in Badr university in Cairo, they have spent a month in Egypt they left safely to Italy in February 2020, during the pandemic. The Italian students were studying Arabic Language and the Arab students were studying Italian and we offered each students his/her schedule.

4- International Webinar “Traductology” in collaboration with the Italian cultural institute. <https://tjhss.journals.ekb.eg>
<https://m.facebook.com/iiccairofficial/posts/webinar-traductology-organizzato-dalla-school-of-linguistics-translation-buc-fac/1991919494271549/>

5- Webinar from the China Beijing University from Beijing our students and participated in the webinar.

6- Webinar from the china Beijing about the Audio Media and the Chinese radio announced the first Egyptian presenter by chine language.

7- Online courses from china for our students. “How to use the Chinese language for the online trading.”

8- Three students have been awarded in poetry competition between the Chinese language departments the Egyptian Universities and Chinese council has been following on-line from Beijing

9- Four students have been awarded in the sketch competition from the Chinese council in Cairo an online with from Beijing.

10- Singing competition three students have been raised to the Semi-Final in the Chinese competition and was followed online from Beijing.

11- One student has awarded in the popular Tango singing Chinese competition.

12- Collaboration with the Nensha Club in China to Doblaje a cartoon films of Snow white and reading short stories.

The main purpose of BUC is to ensure that its students and staff are well prepared for the challenges they face in a rapidly changing world. BUC invite researchers to explore their potentials so that they can know more about the university and the activities the University provide to its academic staff and students.

By the end of the academic year 2020 around 100 students of Badr University in Cairo will finish the foundation program of Entrepreneurship.

Capacity building for at least 70% of the staff will be fulfilled (as mentioned in the seeing part)

During 2021 BUC organized many conferences and Scientific day for academic staff. BUC invite guest speaker, academic staff in different specialties from different university to transforming of knowledge and exchange experiences.

School of Nursing organized simulation workshop with assistant of Fulbright organization for one month. By Dr Brenda Moore, she was specialized in nursing education. School on nursing invited teaching assistant, academics staff from Faculty of Nursing Al Galal University, Faculty of Nursing, Suez Canal University.

Faculty of Physical therapy and faculty of pharmacy organized first international conference.

BCU organized breast cancer awareness campaign to teach the women how to assess herself and early detection of breast cancer.

Vocational training event:

Badr University in Cairo hosts a national initiative called **(Children's University)**. It is a program based on the education for Sustainable development (ESD). It's an

educational pedagogy depends on the hands one experience. It depends one the co-creation process between the learner and the educator. One of the Major programs in this initiative the Kidpreuneure. Children were introduced to the entrepreneurship and we promoted entrepreneurial spirit for them.

Education outreach activities beyond campus:

Undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus – in local schools, in the community. This can include voluntary student-run schemes.

BUC encouraged academic staff and student in community services.

School of nursing:

- At a school on nursing the student go home visit at patient home to satisfy the family needs.
- Non-governmental organization (NGOs) course, the students visited different local NGOs, give health Education according to participants needs.
- The students developed ENNSA organization under supervision of one academic staff. ENNSA organized many activities face to face and online

School of Pharmacy:

- The students established EPSF organization under supervision of one academic staff.
- ENNSA organized many activities face to face and online.

BUC invites researchers from the academic staff, students, alumni and children to explore their potential by offering them capacity building programs and activities in the different fields of research.

E-Club: It is an initiative funded by the ASRT National Academy of scientific research and technology, in collaboration with 35 national and privet Universities. Its vision and mission are well-matched with BUC-E-Ship-C. E-Club structure is formed from the students it has the president, vice president and deferent committees. Under our supervision

They are working to spread the Entrepreneurship spirit by different activities which have already taken place during 2020 as follows:

ToT: staff only :10 days 6 days online and 4 face to face.

Lifelong learning access policy

A policy that ensures that access to these activities is accessible to all, regardless of ethnicity, religion, disability or gender.

BUC is a University, however, in reality it is a community has its morals, regulations and ethical values. We are promoting active citizenship in our community to build a human being, not only an active student or Professor. We have succeeded to build an Active Citizens, who is involved and is participating in the society. Their main concern is the prosperity of other citizens and should be aware that we are members in one community. They Represent a dynamic role in all societal constituents; starting by the family passing by neighborhoods, community, volunteering activities with (NGOs), workplace and political participation. It is a mixture of information, approach, skills and activities to subsidize and sustain democratic society. Active citizens of BUC Community, use their minds and hearts. By using our hearts, we go further to the level of a Critical Citizens, BUC Community have the values of tolerance, diversity and human rights. The active citizenship uses mind in its participations and actions on the other hand the critical citizenship uses mind but supported with heart and feelings. Actions of critical citizenship touches our hearts and we can feel its beauty. Using their minds, but their heart gives the actions another weight.

BUC establish policy and procedure manual 2018 and reviewed 2019.