

Annual Report SDG3 Health and wellbeing (updates 2023 vs. 2022)

In the year 2022/2023, BUC has taken many positive steps to achieve progress in SDG 3 (Health and Wellbeing):

1- A joint cooperation protocol between Badr University in Cairo and Egyptian Red

Crescent: To begin implementing joint awareness and training programs between them, aiming to prepare Badr University students to play a pioneering volunteer role in serving their colleagues, their university community, and the surrounding external community, especially in times of crises and disasters.

2- Joint collaboration between Badr University in Cairo and Egyptian Cervical Endoscopy

Association: The areas of cooperation with the “Egyptian Cervical Endoscopy Society” will be in: “training, education, workshops, medical conferences, awareness seminars, medical convoys, scientific research, and academic activities.” To qualify and train personnel working in the health and medical field.

3- A cooperation protocol between Egyptian Health Care Authority and Badr University to train graduates and workers: Coordinating and exchanging technical expertise with all parties supporting the implementation of Egypt’s Vision 2030 with regard to the health axis, achieving the strategic goals of sustainable development, and building an integrated health system that achieves comprehensive health coverage for 100 million Egyptians with world-class quality.

4- The Health Accreditation and Control Authority signs a cooperation protocol with Badr University:

At the university’s headquarters in Cairo, signed a cooperation protocol aimed at establishing a framework for joint cooperation between the authority and the university to grant a “professional diploma certificate”, to prepare and graduate qualified human cadres trained to apply quality and safety in medical services in accordance with the Egyptian accreditation standards issued by the authority. It is internationally accredited by the International Society for Healthcare Quality (ESCWA), which includes approximately (1,200) requirements covering all details of the health service according to the type of medical facility.

5- Collaboration between Faculty of Medicine BUC and Bella Gray University Libya:

Issuing a regulation for the bachelor's degree, Preparing a study plan and program map, Preparing educational and evaluation resources, Preparing and implementing a complete "building capacity" rehabilitation program including: Program and course management "Curriculum management", Teaching and learning methods, Evaluation methods, Filling the gap in study schedules through e-learning.

6- Partnership of School of Medicine with RRK, USA for USMLE Training program:

BUC School of Medicine has achieved partnership with RRK Worldwide, USA for a comprehensive United States residency preparatory program led by US professors, physicians, faculty and USMLE experts to include:

Integrated USMLE Training Program, Hands on Research Mentorship, and US Clinical Experience - Electives.

7- Accreditation of the Life Saving Medical Center of School of Medicine BUC by American Heart Association

8- - cooperation agreement between Veterinary Medicine BUC and Girls Universities of Veterinary Sciences in Romania: To share common ideas and visions and benefit from the leadership of the two universities in "Europe, Africa, and the Middle East."

9- Agreement signed between the "Faculty of Veterinary Medicine" at Badr University in Cairo, the "Faculty of Veterinary Medicine at the University of Leipzig in Germany, and the Federal Reference Institute." For Common Diseases (FLI) in Germany: Twenty seven (27) training scholarships have been provided to the college's students in accordance with the agreement signed between the "Faculty of Veterinary Medicine" at Badr University in Cairo, the "Faculty of Veterinary Medicine at the University of Leipzig in Germany, and the Federal Reference Institute." For Common Diseases (FLI) in Germany, noting that these scholarships come within the framework of Badr University in Cairo's efforts to develop the capabilities of its students, prepare them for the labor market, and provide opportunities for international exposure for its students.

10- International collaboration between Faculty of Medicine BUC and Linnease University Sweden funded by ERASMUS in the I-CARE project; concerned with interprofessional student run primary care clinics that targets implementation of new tools and technologies, skills for students' training and internship for active university healthcare sector collaboration in primary healthcare.

11- Participation of Badr University College of Pharmacy students in a number of community activities that benefit the improvement of the health condition of Egyptian society, including organizing a blood donation campaign inside and outside the university, a winter clothing campaign, medical convoys, and also organizing many health awareness campaigns, whether regarding mental or physical diseases that are widespread in Egyptian society.

12- The role of School of Medicine BUC and Badr foundation for community development to supervise and lead the mission of providing health care service in Badr and Shorouk Medical center run by professional staff members and physicians working at BUC faculty of medicine. Clinics for all disciplines are available including family planning and nutrition and sexual health clinics.

13- Care of Sexual and Reproductive Health: through sharing in early breast cancer detection campaign as an aspect of collaboration with Ministry of Health and Population in the 100 Million Health program held by school of Medicine, pharmacy and Nursing. And Workshops for PAP smear and its role in early detection of cancer cervix held by pathology department school of Medicine BUC

14- The role of "Student affairs support activities" department of BUC for providing support to financially disadvantaged students:

15- The President of BUC announced that the university administration has opened its doors for transfers of students coming from Ukraine, Russia and Sudan including faculties of Medical sciences sector which are (Faculty of Medicine, Oral and Dental Medicine, Veterinary Medicine, Pharmacy, physical therapy, Nursing and Applied Health science and Technology". Students were transferred according to regulations set by the Cabinet's decision. Students have undergone tests to assign the level of education and a study plan with specific schedule was assigned for them to cope with their colleagues.