

Annual Report SDG17 Relationships to support the goals (updates 2023 vs. 2022)

In the year 2022/2023, BUC has taken many positive steps to achieve progress in SDG 17

– The university have direct involvement in, or input into, national government or regional nongovernment organizations SDG policy development - including identifying problems and challenges, developing policies and strategies. This point has been practiced through the protocol between Badr University and Al-Shorouk Educational Administration for cooperation in the medical and training field with provision of low cost medical services to teachers and students at schools in Shorouk City. The launching of Green Business Incubator through collaboration between Badr University and The Academy of Scientific Research. Establishment of Family Health Care Centre in Badr University following the standards of Universal Health Insurance System in alignment with the government strategic plan 2030.

Many projects through international collaborations tracking the fields of SDGs are held by professional staff in BUC including the field of climate, clear water, and green university. Badr university as body has dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people through Professional Development & Continuing Education Centre which provides programs and educational activities to alumni, local residents and displaced people. The role of Badr University was clear in “OVER LITERACY” Campaigns.

There was a main concern to refugees from Ukranian Russian War and Sudan war this year. The President of BUC announced that the university administration has opened its doors for transfers of students coming from Ukraine, Russia and Sudan including faculties of Medical sciences sector which are (Faculty of Medicine, Oral and Dental Medicine, Veterinary Medicine, Pharmacy, physical therapy, Nursing and Applied Health science and Technology”. Students were transferred according to regulations set by the Cabinet’s decision. Students have undergone tests to assign the level of education and a study plan with specific schedule was assigned for them to cope with their colleagues